Goal Area	GAS Score (1-4)	What influenced our accomplishments?	What were <i>barriers</i> to our work?
Increase knowledge about ASD and EBPs in our community	 Disseminate learn the signs early information Distribute 2400 brochures 	 Having 2000 brochures available Quarterly meeting discussion Administrative support 	 Limited printing of brochures Spanish brochures less available
2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers	 To earn a 4, had to present overview on implementation and coaching of EBPs info to 16 providers 	 Administrative support and providing opportunity through time and location 	 New administrators who may not have had same priority Staff turnover Time to develop and implement as well as time to plan for appropriate attendance members
3. Improve and increase collaboration between the various agencies serving and supporting individuals with ASD (done all together)	 Developing information with administrators and other service providers. Distribute CAPTAIN newsletter twice per year. 1 as goal was written, but collaboration was increased and improved* 	Susan and whoever sent her items to put into the first newsletter	 Task and time management Goal did not reflect realistic expectations Although forum last year was very successful, group had a difficult time maintaining momentum

Region: Hook

Goal Planning for 2018-2019

Goal Area 1: Increasing knowledge about ASD & EBPs in our community

Current Level of Performance Data (0)	Have distributed 2,000 flyers about Learn the Signs Early.
Initial Objective (1)	Continue distribution of information about Learn the Signs Early. Carlos will add the Spanish flyer to parent trainings. Carlos will invite Melissa to at least two parent meetings in order to talk with parents about accessing EBPs through insurance.
Secondary Objective (2)	Develop a weekly social media post about ASD and EBPs during the week of April (4 posts in all) and disseminate to districts/schools/other social media outlets. Christina, Sarah, Angie, Melissa will take the lead on developing and dissemination.
Expected level of Outcome (3)	Quarterly social media campaign to increase knowledge regarding ASD and EBPs, as well as information about resources available to families, consumers, etc. (e.g., insurance resources, training resources, etc.)
Exceeds Expected Outcome (4)	Monthly

Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers

Current Level of Performance Data (0)	Met with at least 16 mid-level service providers regarding implementation and coaching of EBPs.			
Initial Objective (1)	Share implementation checklist with administrators in order to increase knowledge about expectations and fidelity of implementation and how it may be used to enhance evaluation.			
Secondary Objective (2)	Share implementation checklist with service providers, teachers, SLPs, etc.			
Expected level of Outcome (3)	Identify at least two teachers and/or mentor teachers who will track data and utilize the implementation checklist.			
Exceeds Expected Outcome (4)	At least 3 or more			

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD
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Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD		
Current Level of Performance Data (0)	Distributed one newsletter last year, collaborate through quarterly regional meetings both in person and remotely, Annual Autism Forum, invited NPA to attend regional CAPTAIN meetings, met with incoming practitioners/interns	
Initial Objective (1)	Actively increase participation and in-person/virtual attendance in Autism Connection meetings by developing a standard communication method to include all CAPTAIN Hook members. Kristi and Melissa will lead this effort.	
Secondary Objective (2)	Take minutes and disseminate after each Autism Connection meeting.	
Expected level of Outcome (3)	Establish and share a google site to allow digital collaboration for sharing upcoming events, information, resources. Kristi will follow-up with Susan.	
Exceeds Expected Outcome (4)	Multi-agency/group/provider Pecha Kucha	